

## Classifieds

(No listings)

---

## Public Safety and Facilities Announcements

No postings

## Teaching and Learning

### Dr. Smadar Lavie on the Mizrahi-Palestinian Border

SUBMITTED BY LUCRESHIA DENISE GRANT, STUDENT

Faculty and staff are particularly encouraged to attend the first of the Women's Resource Center brown-bag lunches this year, which will take place on Wednesday, Sept. 22 at 12:30 in 207 Sverdrup. Anthropologist and Women's Studies and Religion scholar, Dr. Smadar Lavie, will give a paper on the Mizrahi-Palestinian border zone and feminist transnationalism (an abstract is below).

Please feel free to bring your lunch. Water, tea, hot chocolate, and instant coffee will be available.

"Where is the Mizrahi-Palestinian Border Zone? Interrogating Feminist Transnationalism Through the Bounds of the Lived"

Gloria Anzaldúa describes the border as an "open wound...where the Third World grates against the First and bleeds. And before a scab forms, it hemorrhages again, the lifeblood of two worlds merging to form a third country' a border culture." She proposes that this "third country" is where South/South feminist coalitions are possible without the mediation of U.S.-European feminism. For Anzaldúa, the border zone between transnational "hyphens" connotes fluidity and movement across boundaries. In the case of Euro-Israel, the volatile gender/race/nation South/South coalition among subaltern Arabs is forced upon both Mizrahi ("Eastern," Hebrew) women and Palestinian women who have Israeli citizenship. These women do not want to be in this "third country," which emerges from the dispossession of their lands, languages, and cultures. But they are stuck.

I argue that the Mizrahi and Palestinian-Israeli "hyphens" are what allow subaltern, non-European women in the State of Israel to transform their trapped status into the radical act of "staying put." "Staying put" here means using the state's limits on mobility as a source of empowerment. "Staying put" means dancing delicately on those "hyphens" while concurrently rejecting them for the act of "staying put" is not representational, but somatic -- and therefore difficult to theorize about outside of the bounds of lived experience. I question the feminist ethnographic renditions of "discourse" and "transnationalism" by examining the limits that feminist post-colonial theory encounters when it attempts to describe the lived horrors of the border zone.

Thus, this text challenges the modes of the textualization of gendered ethnographic experience. It calls into question not only the older "reflexive" style of feminist ethnographies, but also the new genres of feminist ethnography that call for -- as well as problematize -- the ethnographer's commitment to bear public witness to suffering.

[Back to top](#)

### Mindful Dialogues: The Problem of General Education

SUBMITTED BY VELMA J LASHBROOK, ASSISTANT PROFESSOR AND DIRECTOR OF CTL, MAL PROGRAM

Faculty and Staff Conversation with Reception  
Thursday, September 23, 4:30-6:00, 111 Oren Gateway Center (Note Room Change)

This year launches a new series, Mindful Dialogues, to collectively examine issues relevant to higher education. In the fall, we will examine Louis Menand's *The Marketplace of Ideas: Reform and Resistance in the American University*. The first session will address the first chapter, "The Problem of General Education." An informal social reception will follow.

The complete schedule for the fall sessions is:

September 23, 4:30-6:00, OGC 111 - The Problem of General Education

October 14, 4:30-6:00, OGC 111 - The Humanities Revolution

November 11, 4:30-6:00, Augsburg House - Interdisciplinarity and Anxiety

December 9, 4:30-6:00, OGC 111 - Why Do Professors All Think Alike?

Facilitator: Doug Green, English.

Please RSVP to [lashbroo@augsborg.edu](mailto:lashbroo@augsborg.edu) so we can make proper arrangements and/or to obtain a copy of the book.

[Back to top](#)

### Book Group: Einstein's God

SUBMITTED BY VELMA J LASHBROOK, ASSISTANT PROFESSOR AND DIRECTOR OF CTL, MAL PROGRAM

Tuesdays, September 28-November 2, 12:00-1:30 pm, Cedar Room of Christensen Center

A book group is being formed to read and discuss Krista Tippett's *Einstein's God: Conversations About Science and the Human Spirit*, a collection of 10 interviews with scientists, surgeons, and writers on how the interplay of science and religion can help us live more meaningful lives. Participants are expected to attend at least four of the six sessions, and provide feedback on the experience. Readings and discussion topics are as follows:

September 28, Intro, Ch. 1-2: Einstein's God & The Biology of the Spirit

October 5, Ch. 3-4: Heart and Soul & Evolution and Wonder

October 12, Ch. 5-6: The Heart's Reason & Mathematics, Purpose and Truth

October 19, Ch. 7-8: Getting Revenge and Forgiveness & Stress and the Balance Within

October 26, Ch. 9-10: The Soul in Depression & Quarks and Creation

Nov 2: Wrap-Up

Participants will be invited to go through the cafeteria line.

Hosts: Garry Hesser, Mark Engbretson, Ben Stottrup, and David Murr.

Please RSVP to [lashbroo@augsborg.edu](mailto:lashbroo@augsborg.edu) to reserve lunch and obtain a copy of the book.

[Back to top](#)