

## Call for Proposals – Summer Scholarship Grants

SUBMITTED BY SARAH HEDSTROM, ADMINISTRATIVE ASSISTANT, AUGSBURG FOR ADULTS; CENTER FOR TEACHING AND LEARNING

Dean's Summer Scholarship Grants and  
Grangaard Summer Scholarship Grants  
Summer 2011  
Applications Due March 14

### Purpose

The purpose of the Dean's Summer Scholarship Grants and the Grangaard Summer Scholarship Grants is to support well-defined faculty scholarship projects. The expectation is that receipt of the grant will make it possible for faculty to accelerate completion of a significant project.

### Description and Eligibility

Two \$4,000 Dean's Summer Scholarship Grants will be awarded for Summer 2011. All full-time, tenured or tenure-track faculty who are in at least the second year of their contract are eligible to apply. Faculty who receive a Dean's Summer Scholarship Grant are not eligible to teach more than one course during the summer.

Two \$2,000 Grangaard Summer Scholarship Grants will be awarded for Summer 2011. All full-time faculty are eligible to apply; priority is given to tenure-track faculty who have not received this grant in the previous three years.

### Application Process

Please submit a one-to-two-page description of the project, including a summary of work already accomplished and a timetable and plan for completion. Explain how receipt of the Summer Scholarship Grant will accelerate project completion. Please attach a curriculum vitae along with any directly relevant supporting materials. Grant recipients submit a progress report in fall 2011 and a short final report by Feb. 1, 2012.

Submit applications as email attachments no later than March 14, 2011 to Sarah Hedstrom ([hedstrom@augsborg.edu](mailto:hedstrom@augsborg.edu)) in the Center for Teaching and Learning. Applications will be reviewed by the full Faculty Development Committee, and awards will be announced in early April.

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## Call for Proposals – Instructional & Course Design

SUBMITTED BY SARAH HEDSTROM, ADMINISTRATIVE ASSISTANT, AUGSBURG FOR ADULTS; CENTER FOR TEACHING AND LEARNING

Instructional and Course Design Grants  
Summer 2011  
Applications Due March 14

### Purpose

The purpose of CTL's Instructional and Course Design (ICD) Grant is to support the design or redesign of courses in undergraduate or graduate programs, and to enhance the instructional design capabilities of Augsburg faculty. The expectation is that the grant will make it possible for faculty to devote the time necessary (at least a full-month equivalent) to create a meaningful design or redesign of an Augsburg course.

### Description and Eligibility

Six \$4000 grants will be awarded for Summer 2011. All full-time faculty are eligible to apply; priority is given to projects which will impact a significant number of students or are central to the effectiveness of a program, and to faculty who have not received this grant in the previous three years. Faculty who receive this grant are not permitted to teach more than one course during the summer.

Grant recipients are expected to complete readings related to designing significant learning experiences in face-to-face and online contexts, participate in a one-day orientation and training session and on the Moodle resource site, meet with a consultant at least twice over the summer, and share their syllabi at the end of the summer and their assessment and reflection on the course after it is implemented. Tim Pippert and Cari Maguire will serve as ICD consultants for 2011-2012.

### Application Process

Please submit a one-to-two-page description of the project to Sarah Hedstrom ([hedstrom@augsborg.edu](mailto:hedstrom@augsborg.edu)), including: the course number and title, a profile of the students expected to take the course, a rationale for the course design/redesign and for the development of your design skills, project objectives, and a timetable and plan for completion. Grant recipients are expected to submit the syllabus for the new or revised course by September 1, 2011 and a short final report, including an assessment and reflection on the course implementation by May 15, 2012.

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## Foundational Series on Student Learning

SUBMITTED BY SARAH HEDSTROM, ADMINISTRATIVE ASSISTANT, AUGSBURG FOR ADULTS; CENTER FOR TEACHING AND LEARNING

Designing and Assessing Group Assignments  
March 7, 7:30-9:00 am, OGC 100  
Continental Breakfast

The spring sessions of our Foundational Series on Student Learning addresses how to construct and assess written and group assignments, and how to integrate online technologies into courses. These workshops are intended to provide tools to help improve student learning. The spring sessions include:

March 7, 7:30-9:00 am, OGC 100 – Designing and Assessing Group Assignments (Facilitator: Kirsten Chamberlain, Communication Studies)  
April 11, 7:30-9:00 am, OGC 100 – Integrating Online Learning Technologies (Facilitators: Velma Lashbrook, CTL & MAL, and Scott Krenz, IT)

RSVP to [hedstrom@augsborg.edu](mailto:hedstrom@augsborg.edu)

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## Speaking of Scholarship Series

SUBMITTED BY SARAH HEDSTROM, ADMINISTRATIVE ASSISTANT, AUGSBURG FOR ADULTS; CENTER FOR TEACHING AND LEARNING

Tuesdays and Wednesdays, 12:15-1:15 pm

The Speaking of Scholarship Series features the scholarship of Augsburg faculty and students, through 20-30 minute presentations followed by informal conversations about the issues raised by their work. The intent is to increase awareness of scholarship on campus and learn from each other's experiences. Light hors d'oeuvres are served. The spring sessions include: