

Co-Sponsored by CTL and General Education
Thursday, May 19, OGC 114

All faculty who teach a course designed to develop one of the graduation skills – critical thinking, quantitative reasoning, writing, or speaking – are expected to participate in a workshop for each of the skills they are responsible for teaching. These workshops clarify the graduation requirement, and discuss strategies for teaching the skill, constructing activities and assignments to develop the skill, and providing assessments and feedback on skill development. This year's remaining graduation skills workshops are scheduled as follows:

8:30-10:00 am- Critical Thinking (Bruce Reichenbach and Mary Lowe)
10:30-12:00 am- Quantitative Reasoning (John Zobitz and Stacy Freiheit)

These workshops are co-sponsored by General Education and the Center for Teaching and Learning. Please RSVP to lashbrook@augsborg.edu to indicate which workshops you will attend.

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Creating an Inclusive Campus – May 9-11 Conference

SUBMITTED BY **VELMAJ LASHBROOK, ASSISTANT PROFESSOR, MAL PROGRAM AND DIRECTOR OF CTL, MAL PROGRAM; CENTER FOR TEACHING AND LEARNING**

For All Faculty, Staff, and Leaders

Co-Sponsored by CTL, General Education, the Center for International Programs, Human Resources, Academic Affairs, and Student Affairs

Once a year we gather together to share what we are doing to create an inclusive campus and to plan future initiatives. Previously known as the Diversity and Global Learning conference, this event focuses on a wide range of issues associated with making intentional diversity a reality at Augsburg College.

Tuesday, May 10, 8:00-4:30 (OGC 113, 200, and 201) – Concurrent Sessions

Join us for a continental breakfast in the OGC Atrium before continuing concurrent sessions. The track on Engaging All Students will include sessions on how to differentiate instruction and engage ESL students, politically and economically diverse students, and students with psychiatric disabilities. The Embedding Diversity and Global Learning track will feature sessions on exploring "isms," talking about race, addressing vocation and religious pluralism and building intercultural competence. The Developing Our Community track will include a two-part exploration of a model for nonviolent communication and a two-part session on understanding our neighbors.

Wednesday, May 11, 10:00-12:00 – Working Sessions

Working sessions will be held with departments to debrief the conference and departmental diversity initiatives, and plan actions to integrate what they've learned into departmental plans. The sessions will be organized as follows:

Arts & Sciences, OGC 114 (Amy Gort and Lori Brandt Hale, facilitators)
Graduate & Professional Studies, OGC 113 (Lori Peterson and Velma Lashbrook, facilitators)
Staff, OGC 202 (Andrea Turner and Ann Garvey, facilitators)

Every department is expected to have at least two representatives at the working session.

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May Assessment Workshop Opportunities

SUBMITTED BY **NAOMI HAGEN, ADMINISTRATIVE ASSISTANT, ACADEMIC AFFAIRS**

May Assessment Workshop Opportunities

To support the faculty's ongoing assessment efforts, the Assessment Committee is offering the following three workshops. Please plan to attend each workshop that applies to your assessment goals and interests. To establish an accurate lunch count, please indicate which workshop(s) you plan to attend by sending an RSVP to Naomi Hagen at hagenn@augsborg.edu by May 16. Thank you.

Monday, May 23

Assessment Workshop on Graduation Skills

Section 1: Quantitative Reasoning Assessment of Student Learning

Time: 9am-1pm (lunch served at noon)

Where: Kennedy 303/305

Audience: Faculty who teach QF, QA, or QFA courses

What to bring: Quantitative reasoning data from 2010/2011 (if available) or your questions and ideas about assessing this skill

Section 2: Critical Thinking and Writing Assessment of Student Learning

Time: 12pm-4pm (lunch served at noon)

Where: Kennedy 303/305

Audience: Faculty who will be teaching courses in which critical thinking and writing will be assessed during the 2011/2012 academic year.

What to bring: A syllabus for assessment planning and questions/ideas about assessing this skill next year

Questions? Contact Lori Brandt-Hale at hale@augsborg.edu

RSVP: Naomi Hagen at hagenn@augsborg.edu by May 16 (Please indicate amsession, pmsession, or both)

Tuesday, May 24

Department (Major) and Program Assessment Workshop

Time: 10am-4pm (lunch served at noon)

Where: Kennedy 303/305

Audience: All full-time faculty should attend (departments/programs may choose to attend either the May or the June (TBA) workshop)

What to bring: Student learning assessment data from 2010/2011 (if available) or your questions and ideas about what to assess in 2011/2012. This will be a "working" workshop. Departments/programs will have time to work on compiling assessment data from 2010/2011 and to develop assessment plans for 2011/2012.

Questions? Contact Stacy Freiheit at freiheit@augsborg.edu

RSVP: Naomi Hagen at hagenn@augsborg.edu by May 16

Wednesday, May 25

Workshop on Survey-based Assessment and the Collegiate Learning Assessment of Undergraduate Students

Time: 10am-4pm (lunch served at noon)

Speaker: Joel Fredrickson, PhD, Assistant Dean of Institutional Assessment, Bethel University, will facilitate discussion about the CLA assessment tool in the morning.

Discussion about the NSSE in the afternoon.

Where: OGC 114 (please note this location may be different from previous information)

Audience: At least one representative from each department/program that primarily serves undergraduate students should attend.