

Faculty and staff are invited to participate in sessions to discuss this book and take a trip to St. Scholastica in Duluth, MN to hear Nussbaum lecture on February 23rd. By asking faculty/staff to lead each session, we hope not only to discuss her thesis, but to demonstrate it. Remaining sessions will be held:

January 31, OGC 100, 3:40-5:00 pm—3: Educating Citizens and 4: Socratic Pedagogy (Phil Adamo & Matt Haines)
February 7, OGC 100, 3:40-5:00 pm- 5: Citizens of the World and 6. Cultivating Imagination (John Schmit)
February 21, OGC 100, 3:40-5:00 pm—Implications for Augsburg (Marty Stortz & Merilee Klemp)
February 23, 7:30 pm, Mitchell Auditorium, St. Scholastica, Duluth, MN— "Why Democracy Needs the Humanities" (Martha Nussbaum)

To register for this book group, please contact Sarah Hedstrom (hedstrom@augsborg.edu).

Social Learning

David Brooks' The Social Animal: The Hidden Sources of Love, Character, and Virtue; led by Jacqui DeVries.

Wednesday, January 25, 12:15-1:15, OGC 100 – Ch. 1-6
Thursday, February 23, 3:10-4:30, OGC 100 – Ch. 7-12
Wednesday, March 28, 12:15-1:15, OGC 103 – Ch. 13-18
Thursday, April 19, 3:10-4:30, OGC 100 – Ch. 19-22

New York Times columnist Brooks attempts in The Social Animal to explain why so many of our contemporary social problems and inequalities have proven so intractable. Weaving insights from sociology, psychology, history and brain science into an engaging narrative reminiscent of Jean-Jacques Rousseau's Emile (a classic study of how people learn), Brooks tries to "explain how these findings about the deepest recesses of our minds should change the way we see ourselves, raise our kids, conduct business, teach, manage our relationships and practice politics." His work is certainly not without critics, but his insights and findings can be valuable to educators, who grapple on a daily basis with the implications of his observation that "we're not rational animals, or laboring animals; we're social animals. We emerge out of relationships and live to bond with each other and connect to larger ideas."

To register for this book group, please contact Sarah Hedstrom (hedstrom@augsborg.edu).

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Embedding Diversity and Global Learning

SUBMITTED BY **VELMA J LASHBROOK, ASSISTANT PROFESSOR OF LEADERSHIP STUDIES AND DIRECTOR OF CTL, MAL PROGRAM, CENTER FOR TEACHING AND LEARNING**

This series of workshops focuses on Augsburg's Model of Diversity and Global Learning and how it is being used to help embed diversity and global learning in the curriculum and co-curriculum. These sessions will be held from 3:15--5:00 on Mondays.

January 30, Riverside - Interpersonal Competence – using Intergroup Dialogue and other communication tools to develop empathy and improve relations with others (Laura Boisen, Nancy Rodenberg, and Vivian Jenkins-Nelson)
February 20, OGC 100, - Intercultural Competence – using cultural immersion to develop better understanding of other cultures (Orv Gingerich and Cheryl Leuning)
April 2, OGC 100 – Personal Competence – using self-assessment tools to better understand self (Tom Morgan and Velma Lashbrook)

To RSVP for these sessions, please contact Sarah Hedstrom (hedstrom@augsborg.edu).

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Experience Thailand

SUBMITTED BY **KATHRYN SWANSON, PROFESSOR, ENGLISH**

The English course, Education and Culture in Thailand, will be offered again this May through Augsburg Abroad. Students will spend three weeks in Bangkok, Chiangmai, and Prachuab Khirikan, thus experiencing a very large city with temples, a palace, Chinatown, and markets; a northern city with cottage industries, elephants, and the varying cultures of hill tribes; and a small town on the Andaman Sea very close to Myanmar. Students will teach English at this last stop in the place where the trip leaders were Peace Corps volunteers. Come experience amazing Thailand with us!

If you have questions, please contact K. Swanson (x1010) or Augsburg Abroad.

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January CTL Activities At-A-Glance

SUBMITTED BY **VELMA J LASHBROOK, ASSISTANT PROFESSOR OF LEADERSHIP STUDIES AND DIRECTOR OF CTL, MAL PROGRAM, CENTER FOR TEACHING AND LEARNING**

The following are the remaining CTL activities for January

Monday, January 23, 12:00-1:15, OGC 100 – Ideas About Inclusiveness: "The V-Word Dialogues: Teaching and Practicing Pluralism in the Classroom" (Matt Maruggi and Lori Brandt Hale)

Tuesday, January 24, OGC 100, 3:30-5:00 – Community Inclusiveness: "Forum on Historical and Cultural Context of Somalia" (Dahir Jabreel, Frankie Shackelford, and panel)

**Wednesday, January 25, 12:15-1:15, OGC 100 – Reading Circle: David Brooks' The Social Animal: The Hidden Sources of Love, Character, and Virtue, led by Jacqui DeVries.

*Monday, January 30, 8:30-10:00, Lindell 202 – Leader-Manager Learning Circle: Ch. 6-7: "Disciplined Action" (Velma Lashbrook). Jim Collins' Good to Great.

Monday, January 30, 3:15-5:00, Riverside - Embedding Diversity and Global Learning: Interpersonal Competence – "Using Intergroup Dialogue and Other Communication Tools to Develop Empathy and Improve Relations with Others" (Laura Boisen, Nancy Rodenberg, and Vivian Jenkins-Nelson)

**Tuesday, January 31, OGC 100, 3:40-5:00 pm – Humanities and Democracy Reading Circle: Ch. 3-4: "Educating Citizens and Socratic Pedagogy" (Phil Adamo & Matt Haines). Martha Nussbaum's Not for Profit: Why Democracy Needs the Humanities, organized by Marty Stortz and Merilee Klemp.

*-These are continuing book groups, no longer open to new participants.

**--These are new book groups; new participants are welcome.

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General Announcements

Post-Bacc TC2 Urban STEM Teacher Residency

SUBMITTED BY **VICKI L OLSON, DIRECTOR, MASTER OF ARTS IN EDUCATION, EDUCATION**