

If you plan to attend one of these sessions, please RSVP to [ctl@augsborg.edu](mailto:ctl@augsborg.edu)

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## Two New Reading Circles for Spring

SUBMITTED BY **VELMAJ LASHBROOK, ASSISTANT PROFESSOR OF LEADERSHIP STUDIES AND DIRECTOR OF CTL, MAL PROGRAM; CENTER FOR TEACHING AND LEARNING**

### Inclusiveness Reading Circle

Book: Sacred Ground: Pluralism, Prejudice, and the Promise of America by Eboo Patel

Facilitators: Sonja Hagander, Matt Maruggi & Marty Stortz

Schedule: Tuesdays 12:00-1:30 on February 12, March 12, and April 9

Location: Marshall Room (Includes lunch provided by the Batalden Endowment)

RSVP to [ctl@augsborg.edu](mailto:ctl@augsborg.edu)

In Sacred Ground, author and renowned interfaith leader and last semester's Christensen Convocation speaker Eboo Patel says this prejudice is not just a problem for Muslims but a challenge to the very idea of America. Patel shows us that Americans from George Washington to Martin Luther King Jr. have been "interfaith leaders," illustrating how the forces of pluralism in America have time and again defeated the forces of prejudice, and gain a new generation needs to rise up and confront the anti-Muslim prejudice of our era. To this end, Patel offers a primer in the art and science of interfaith work, bringing to life the growing body of research on how faith can be a bridge of cooperation rather than a barrier of division and sharing stories from the frontlines of interfaith activism.

Please read the introduction and Part I (through p. 62) by the first session.

### Community Reading Circle: Well-Being

Book: The Happiness Advantage: The Seven Principles That Fuel Success and Performance at Work by Shawn Achor

Facilitators: Melodie Lane

Schedule: Fridays 12:00-1:30

Location: OGC 103

RSVP to [ctl@augsborg.edu](mailto:ctl@augsborg.edu)

### Readings:

February 15: Introduction and Principle #1 (pp. 3-61)

March 1: Principles #2 and #3 (pp. 62-104)

March 15: Principles #4 and #5 (pp. 105-144)

April 5: Principles #6, #7 and Ripple Effect (pp. 145-210)

Most people want to be successful in life. And of course, everyone wants to be happy. When it comes to the pursuit of success and happiness, most people assume the same formula: if you work hard, you will become successful, and once you become successful, then you'll be happy. The only problem is that a decade of cutting-edge research in the field of positive psychology has proven that this formula is backwards. Success does not beget happiness. Shawn Achor shares seven core principles of positive psychology that each one of us can use to improve our performance, grow our careers, and gain a competitive edge at work. He reveals how happiness actually fuels success and performance, not the other way around. Why? Because when we are happier and more positive we are more engaged, creative, resilient to stress, and productive. The Happiness Advantage will appeal to anyone who wants practical advice on how to become happier and also more successful.

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## TFAPS – Hybrid Learning Implementation

SUBMITTED BY **VELMAJ LASHBROOK, ASSISTANT PROFESSOR OF LEADERSHIP STUDIES AND DIRECTOR OF CTL, MAL PROGRAM; CENTER FOR TEACHING AND LEARNING**

All faculty are invited to participate in two workshops offered by CTL and IT to support weekend and graduate faculty who are creating "hybrid" courses for 2013-14. If you are satisfied with the basic design of your courses, you only need to participate in the Moodle Labs to learn best practices for online learning and how to meet GAAC/AAC requirements for hybrid learning.

If you would like to improve the underlying design of your courses, you will also benefit from the integrated course design workshop.

Prerequisite: Please watch the screencasts in the Overview section of the Course Design Support Site (<http://moodle.augsborg.edu/moodle2013/course/view.php?id=35>) before coming to these sessions.

### Moodle Lab for Hybrid Learning.

The Moodle Labs are hands-on workshops that introduce and support development of your Moodle sites. These workshops are held on:

10-12 noon, Saturday, February 16, SVE 201

3:10-4:40 pm Tuesday, February 19, Foss 22A CANCELLED for State of College

9-10:30 am Wednesday, February 27, Foss 22A

Additional spring and summer dates will be added later.

### Integrated Course Design for Hybrid Learning.

The Integrated Course Design for Hybrid Learning is a hands-on workshop that explores Fink's model for course design, which integrates situational factors, learning goals, learning activities, and assessment. It addresses how to choose face-to-face and online activities to create an engaged learning community, provide direct instruction, and facilitate active, collaborative learning. These workshops will be held on:

3:40-6:40 pm Wednesday, February 20, OGC 112

9am-1pm Saturday, March 9, Rochester

9-12 am Tuesday, March 12, Marshall

9-12 am Friday, March 15, OGC 100

3:40-6:40 pm Monday, April 8, Marshall

9-12 am Saturday, April 13, Marshall

3:40-6:40 pm Thursday, April 25, Marshall

9-12 am Tuesday, May 7, Marshall

Please RSVP to [ctl@augsborg.edu](mailto:ctl@augsborg.edu)

Additional support includes:

Moodle Template for developing your course in accordance with GAAC/AAC requirements.

Course Design Support Site to provide additional detail and examples for Moodle applications.

Technology Tapas to show case a variety of technologies that can improve your work.

Sloan-C Online Workshop passes to participate in further study of online learning.

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