

## Teaching and Learning

### Tomorrow: Active Reading Workshop (AVID) x2

SUBMITTED BY **MARAKILGORE, ADMINISTRATIVE ASSISTANT, ACADEMIC AFFAIRS**

Faculty, tomorrow join Lori Brandt Hale at the next Gen Ed/CTL workshop on critical skills and college readiness: Active Reading: How to Teach It Well (AVID).

Explore ways to help students plan for reading, connect reading to prior knowledge, and increase reading comprehension. Skills such as 'marking the text,' constructing/deconstructing reading prompts, and 'pausing to connect' will be modeled and discussed.

Active Reading Workshop  
Tuesday, March 29  
Two sessions: 12:00-1:30pm AND 3:30-5:00pm  
OGC 100

All faculty are invited to attend. These workshops, organized by Gen Ed and CTL, promise useful teaching strategies for both new and seasoned faculty, taught by our own local experts.

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### Future Auggie Panel on Tech Expectations 4/15

SUBMITTED BY **SCOTT KRAJEWSKI, DIRECTOR OF IT, INFORMATION TECHNOLOGY**

Lindell 301  
Friday April 15, 2016  
3 - 4:30PM

What do future Auggies expect from Augsburg when it comes to technology?

What do future Auggies expect from their courses, faculty and campus?

The Augsburg IT Department is sponsoring a future student panel to explore what technology future Auggies expect. Come see a panel, moderated by a current Auggie, where three incoming first year students will talk about what they expect from Augsburg's technology.

Teenagers have grown up in a world where technology is everywhere and how they learn is infused with technology. Many K-12 systems have laptop programs, smartboards, and use tools like moodle. This sets an expectation and shapes how they learn -- we need to understand this digital reality so we can help students succeed in the college environment. Come and hear from this panel and engage with them on questions you have about their digital reality.

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### David Conrad Publishes Article

SUBMITTED BY **DAVID CONRAD, ASSOCIATE PROFESSOR, BUSINESS-MS**

David Conrad, Associate Professor of Business at Augsburg College has just been notified that his article, "Inspire Innovation by Storytelling" will be published in the Journal of Leadership Studies Quarterly Review, Symposium Section – Innovation Provocations in Leadership (summer, 2016).

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### Campus Conversation: Languages & Our Curriculum

SUBMITTED BY **MARAKILGORE, ADMINISTRATIVE ASSISTANT, ACADEMIC AFFAIRS**

All faculty, staff, and students, are invited to the next college-wide conversation on Augsburg's core curriculum. This Thursday's topic: languages and the language requirement.

The Gen Ed Review Team and faculty from Languages and Cross-Cultural Studies will provide data and invite critical and creative responses to key questions. There are two sessions. Choose which time fits your schedule:

Thursday, March 31  
Language Conversations  
12-1 p.m. & 3:30-4:30 p.m.  
Lindell 301

Gen Ed Review Team: Matthew Beckman (Biology), Pavel Belik (Math), Katie Bishop (Dean's Office), Ben Denkinger (Psychology), Jacqui deVries (Chair, Gen Ed / History), Chris Hultberg (Art), Doug Green (English), Elise Marubio (American Indian Studies), Shannon Smith (Advising), Stu Stoller (Business)

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### Wed. - Campus Controversy and Civic Agency

SUBMITTED BY **MARAKILGORE, ADMINISTRATIVE ASSISTANT, ACADEMIC AFFAIRS**

Navigating Hot Topics: The Civic Agency Approach to Constructive Engagement and Discussion

Faculty, students and staff are invited to a lively and productive discussion about "Navigating Hot Button Topics" with Harry Boyte and others from the Sabo Center. Building on conversations initiated by Doug Green, Jacqueline deVries and others at Augsburg, we will hear about people's experiences with controversies in teaching, discuss the current debates about free speech, "coddling," and "safe spaces," and look at what an approach based on civic agency and "free spaces" might contribute. We hope this contributes to a growing public culture of exchange and learning on the campus about these questions, which are central to our education and democratic purposes.

Wednesday, March 30  
9:00-10:30am  
Marshall Room, Christen Center

Co-sponsored by the Sabo Center and CTL

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