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## Assigning and Assessing Student Writing: Panel Discussion

Monday, November 13

12:30-1:40pm

OGC 100

This panel, composed of faculty and staff, will discuss specific strategies for devising, integrating, and assessing writing assignments. Topics discussed will be:

– Writing within STEM Disciplines: Writing plays a significant role in STEM curriculum; it makes students career-ready because writing is a big part of any profession, but, more importantly, it helps them organize thoughts and clarify thinking. Michael Wentzel will discuss strategies for scaffolding lab report writing in science classes.

– Writing in Blended Learning: Students in hybrid and online courses sometimes complain that online forum discussions are boring and repetitive “busywork.” Bonnie Tensen will discuss strategies for varying assignment writing prompts that encourage students to think more critically about assigned texts and take greater ownership of the conversation.

– Effective and Efficient Feedback: Grading student writing can be time-consuming, so it is important to be strategic and provide feedback that helps students recognize areas of strength as well as ways to improve without overwhelming them or you. John Schmit will discuss how to streamline your grading while simultaneously providing valuable feedback.

– Responding to Writing from Non-Native Speakers of English: Although native speakers of English also have problems with writing, non-native speakers’ problems can be quite different, and the approach taken by the instructor needs to be different as well. Cari Maguire will provide suggestions for how to recognize and respond to typical writing problems for ESL students.

[Click here to add “Assigning and Assessing Student Writing” to your own calendar.](#)

📅 November 9, 2017 / ✉ Email a correction for this post

## **Paid Summer Experience: URGO Summer Research Info Sessions Nov 28 & 29**

submitted by [obrienk@augsborg.edu](mailto:obrienk@augsborg.edu)

URGO Summer Research Info Sessions

November 28th @3:30 in the Marshall Room

November 29th @6pm in OGC 100

Hear from past researchers and get the scoop on writing a strong application!

The URGO Summer Research Program is an 11-week, on-campus program where undergraduate students are funded to conduct research under the guidance of a faculty mentor. Student researchers gain important analytic, technical, and writing skills that are important for graduate school and careers. The URGO program is also includes a weekly Speaker Series focused on research skills and professional development, as well as weekly seminars with fellow researchers. Students from all disciplines are invited to participate, and past projects have ranged from biology lab work to theater performance.

URGO provides full-time summer researchers (400 hours) with a \$4,000 stipend while half-time researchers (200 hours) receive a \$2,000 stipend. Both receive a significant campus housing discount as well. The program runs from mid-May to the end of July and students must plan to be enrolled at Augsburg for Fall 2018 to be eligible.

URGO Summer Research Assistantships

In addition to the URGO Summer Research Program, URGO also funds 100-hour summer research assistantships where undergraduate students assist a faculty member with an ongoing research project. Research Assistants and mentors determine how to spread the 100 hours of work over the course of the summer and it is an excellent opportunity to try out research for the first time or focus on a specific aspect of a research project.

If you have any questions regarding the program or cannot make it to an info session and would like to learn